Canada. Statistics
Preliminary summary of Education

1929-30



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Government Publications

Dominion Statistician: Chief, Education Branch: Assistant Chief. Education Statistics: R.H. Coats. B.A., F.S.S. (Hon.), F.R.S.C.

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PRELIMINARY SUMMARY OF EDUCATION IN CAMADA FOR THE YEAR 1929.

The number enrolled in all educational institutions in Canada in 1929, or the latest year reported, was 2.387,057. Each of the eleven categories into which this enrolment is divided in Table I of this report showed an increase over the previous year, except schools for the blind and deaf. The total increase of 45,000 for the year compares with an increase of 51,000 in 1928. Ordinary publiclycontrolled schools (kindergarten, elementary, and secondary) with 2,080,949 pupils, or 87 p.c. of all students in the educational institutions of the Dominion, showed about 1.5 p.c. increase - the average of the last few years. Private schools of the same nature, which embrace about 3 p.c. of the total school enrolment, reported an increase of more than 1.5 p.c. Day and night technical schools, which include about 5 p.c. of the students in all schools, recorded an increase of about 8 p.c. over 1928 in which year the increase was 11 p.c. Technical courses appear to be retaining their growing popularity, and legislation of the year points to the probability that they will be further stimulated. The greater part of the remaining 5 p.c. of the total enrolment is in universities and colleges where pronounced increases are recorded in each of the three classes into which their students are divided. Students of the regular session in post-matriculation courses increased about 3 p.c.; preparatory courses at the colloges, 14 p.c.; short-course. extra-mural and special students, 10 p.c. A high proportion of extra-mural and short-course students is school teachers, and the increasing popularity of courses of this nature has its counterpart in the improvement of the general level of qualifications among teachers of practically every province

An interesting tendency of the generally increasing enrolment in all institutions is brought to light by comparing the increased enrolment in ordinary day schools (the 87 p.c. group) with the increase in all other institutions combined. The tendency toward a more rapid increase in the latter group is apparent from a comparison of the figures for 1923 and 1929, in Table I. When a comparison of the years 1921 and 1929 is made, the ordinary schools are seen to have increased only 15.6 p.c. while the smaller group increased 34.3 p.c. Since the great majority of students in the smaller group are of secondary or higher grade, the trend is indicative of a much higher proportion of the population receiving advanced education. The same result, moreover, is being produced within the larger group, which is analyzed in Table II. Exclusive of the Catholic Schools of Quebec in which the system of grading is not comparable to those of the other provinces, the proportion of all students in secondary or high school grades in 1929 is almost 12 p.c., where it was less than 8 p.c. in 1921. In two of the provinces - British Columbia and Ontario - the proportion is now greater than 13 p.c.

Table II shows that the percentage of attendance in ordinary day schools in 1929 is over 70 p.c. in each of the provinces. The average for the Dominion is 76.0 p.c. In two provinces it is over 80 p.c., - in British Columbia 86.1 p.c., in Quebec 80.7 p.c. The number of teachers in these schools is 68,888, of whom 13,490 are men and 55,398 women. Excepting Prince Edward Island, and beginning with Nove Scotia, the proportion of male teachers increases in each province to the westward, reaching a peak of 27.9 p.c. in British Columbia.

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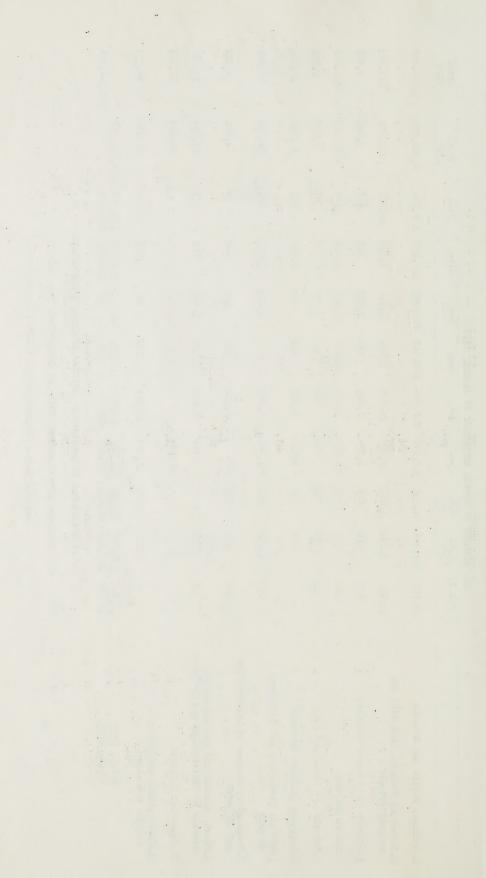
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	i	SUMMARY		OF SCHOOL ENROLMENT IN	ENT IN CAL	CANADA, 1929.	•				
	P.E. I.	N.S.	N.B.	-en-	Ont.	Man.	Sask.	Alta.	B.C.	Total 1929	Total 1928
1.Ordinary Public Day Schools	17,180	113,309	83,336	510,470	708,081	150,517	227,263	161,235	109,550	2,080,949	2,054,298
2. Technical Schools, including all evening schools	1,240	5,158	3,072	12,975	74,797	5,757	1,890	5,510	12,272	122,671	113,873
3.Schools for teacher-training	195	916	415	1,950	2,003	550	2,677	803	417	9,926	9,081
4. Indian Schools	29	267	285	1/1,556	3,897	2,307	2,031	1,472	3,144	3/15,347	3/15,018
5.5chools for blind and deaf	11	170	53	740	440	113	19	54	83	1,743	1,793
6. Business Colleges (private)	i	429	146	1/2,904	9,792	1,608	409	2,692	620	13,600	14,683
7 Private Elementary and Secondary Schools	259	1,565	343	59,185	6,406	- 1	2,053	3,615	169	74,238	72,622 1
8. Preparatory Courses at Universities and Solleges	361	441	512	2/-	2,500	382	377	244	4	4,821	4,202
9. Short, special and correspondence courses at Universities and Colleges	35	432	ı	3,782	6,890	1,022	1,830	164	175	14,330	13,051
10. Classical Colleges	ı	1	1	10,894	1	i	ı	t	1	10,894	10,547
11. Universities and Colleges, - regular courses	87	2,220	1,073	11,787	13,624	3,935	1,419	1,387	2,466	37,998	36,959
Total, 1929 Total, 1928	19,440	124,907	89,235	611,783	828,430	166,191	240,028	177,176	129,508	3/2,387,057	3/2,342,391
		1/ Not	included	in provi	Not included in provincial total or Dominion grand total	al or Dom	inion gra	nd total.			

^{1/} Not included in provincial total or Dominion grand total.

^{2/} Included with Classical Colleges and Private Schools.

^{3/} Lucludes the Indian Schools in the N.V.T. and the Yukon.



II. ORDINARY DAY SCHOOLS UNDER PUBLIC CONTROL (i.e. SCHOOLS OF ITEM I, TABLE I), 1929.

Potal

B.G.

Alta,/3

Man,

Que./1

N.S.

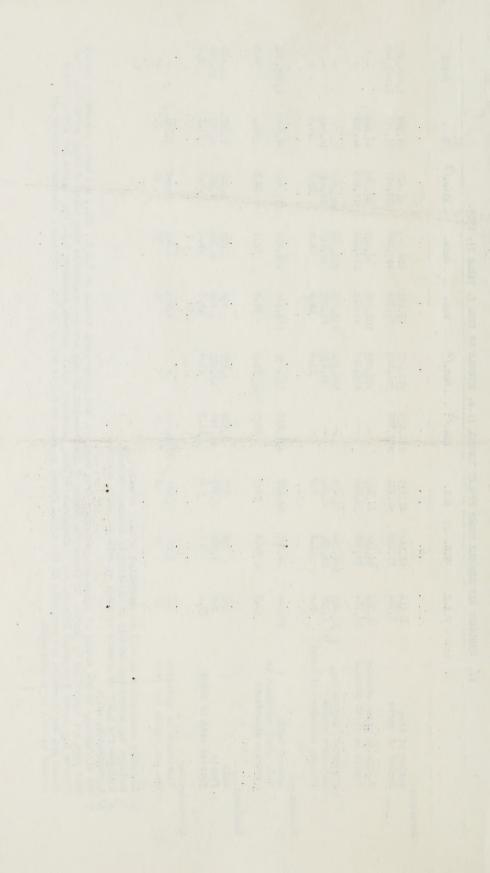
1,079,872	1 1	1 1 1	1,647,871	76.0	13,490	i 1	
55,309	68,246	93,515	94,410	86.1	1,057	3,511	
81,423	87,185	145,417	123,480	74.8	1,508	5,345	
114,043	98,439	203,685 22,612 10.0	161,658	71.1	2,080 6,384 24.6	6,545	
75,121	108,906	135,225	116,766	77.5	832 3,440 19.5	4,166	
370,045	486,093	608,351 97,833 13.8	535,691	73.3	3,828 15,831 19.4	1 1	
278,038	1 1	1 1 1	457,039	80.7	3,500 16,746 17.3	4/18,000	
41,135	44,840 38,496	79,436 4,144 5.0	62,408	74.9	2,379	2,467	
56,142	74,166 39,008	12,531	84,275	74.4	3,086 3,086	3,160	
8,616	6,396	15,409	12,144	9.07	132 486 21.3	618	
Enrolment: Number of boys Number of girls	Pupils in urban schools Pupils in rural schools	Alementary grades Secondary grades Percent secondary of total)	Attendance: Average daily P.C. total concluent in	average attendance	Teachers: Male Female Percent male of total	Accommodation: Classrooms in operation Av. no. pupils per recm	

./ Including independent as well as controlled primary schools.

Includes the 3,615 in private schools, as well as public schools.

4/ Approximately only.

The differences in the totals of elementary-secondary from boy-girl, and urban-rural totals in P.E.I., Ont., and Sask. are due to pupils that were not classified by grade. In Quebec the grades of the Catholic Schools are not comparable with those of other provinces. The figures for Quebec Protestant Schools were: Blementary 67,480; Secondary 5,177; percent secondary 7.1. The figures for Prince Adward Island and New Brunswick are exclusive of the Normal School in each where, as not in the other provinces, secondary studies are pursued as well as professional.



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Dominion Statistician: Chief, Education Branch: Assistant Chief, Education Statistics:

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M.C. MacLean, M.A., F.S.S. J.E. Robbins, M.A.

PRELIMINARY SUMMARY OF EDUCATION IN CANADA, 1930.

A concise numerical summary of educational institutions in Canada for the academic year ending in 1930 may be presented as follows. (Similar data for individual provinces, as well as more detailed information on schools of the provincial systems, are given in the tables attached). The Dominion total shows 32,209 schools or colleges, 83,144 teachers and 2,490,623 pupils costing \$165.361,198. Roughly, the schools reach one-quarter of the country's population and involve an average expenditure of \$66 on each person enrolled.

,	Number of Institutions	Number of Pupils	Number of Teachers	Expenditure \$
Provincially controlled schools (a) Ordinary day (b) Technical day (c) Technical evening (d) Normal Schools (e) Blind and deaf	30,188 100 3,40 46 11	2,106,878 47,742 111,301 7,360 1,764	68,880) 1,784) 2,914) 467) #300)	135,901,082
Privately-controlled schools (a) Ordinary day (b) Business training	795 182	92,275 29,120	5,518) 679)	6,762,000 (Est.)
Dominion Indian Schools	342	15,743	#500	2,330,437
Universities and Colleges (a) Preparatory (b) University grade (c) Others	/46 152 / 7	19,783 37,400) 21,257)	1,394) 4,708)	20,367,679
TOTALS	32,209	2,490,623	83,144	165,361,198

Approximate

The provincially-controlled schools of general education embrace 2,106,878 pupils, the privately-controlled 92,275, making in all 2,199,153 of whom over 13 per cent were in the high school grades (omitting from the calculation the enrolment of the Catholic Schools of Quebec.) As has been pointed out in previous reports the proportion in the upper grades increases from year to year; having risen from 8 per cent in 1921 to 13 per cent in 1930, and indications are that in 1931 and 1932 it is being augmented even more rapidly. The older pupils are experiencing unusual difficulty in obtaining employment, and are remaining in school or even returning to school after having been out for a year or more.

Including only affiliated schools that are not enumerated in (b).

And the commence of the con-

The proportion of the year's enrolment in average daily attendance was over 70 per cent in every province, and 77 per cent for the Dominion as a whole. There has been marked improvement in this respect in the past decade, the Dominion percentage having risen steadily from 64.7 p.c. in 1919, and all provinces having contributed to the increase. This means that the average pupil is attending at least a month more every year than he did ten or eleven years ago. And this factor must be in no small degree responsible for the higher proportion in the upper grades. In Nova Scotia in 1930 the percentage of attendance had increased 12 p.c. relatively to 1931, while the average grade of children at 14 years had risen 6 p.c., (allowing equal weight to each grade); in Saskatchewan the attendance percentage had risen 18 p.c., the grade 8 p.c.; in Alberta the rises were 28 p.c. and 11 p.c. respectively.

For every 32 pupils there was a teacher, the average number of pupils to a class room ranging from 30 to 36 in all provinces except Ontario where there are calculated to be 39, and P.E. Island where there are only 28. The proportion of men in the teaching profession has increased steadily since the close of the war, when it was at the abnormally low figure of 15.5 p.c., and now amounts to 21.1 p.c. for the Dominion as a whole, which corpares with 19.2 p.c. for the last year before the outbreak of the war.

In the matter of certification of reachers there has been outstanding improvement in recent years. The proportion of teachers with second class or higher certificates, in the eight provinces where teaching licenses are thus classified, has risen from 67 per cent in 1914, to 74 per cent in 1919, to 35 per cent in 1925, and 95 per cent in 1930. In the provinces from Ontario westward third class and similar temporary certificates have practically disappeared, and there has been an avecompanying increase of permanence in the profession. The average experience of Manitoba teachers, for instance, was less than four years in 1923; now it is six years.

The enrolment in technical schools continued to mount for both day and evening courses. The Technical Education Act of 1931 provides for further grants by the Dominion Government for fifteen years, at the rate of \$750,000 a year, and with the assurance of this central stimulus vocational educational ficilities are expected to continue their expansion.

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Quebec

N. B.

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P.E.I.

CANADA

B. C.

Alberta

Sask.

Ontario Manitoba

	2,106,878 92,275	47,742	111,301 19,396 9,724 7,360	19,783 37,400 21,257 1,764 15,743	2,490,623
	111,017	4,887	6,891 2,082 755 365	2,270 1,152 3,291	138,026
	164,519	2,577	2,467 1,392 912 803	285 1,461 66 55 1,530	179,624
	228,434 2,050	1,144	1,701 1,153 459 1,296	2,086 1,596 2,001	242,391
	151,846	3,058	3,926 1,980 1,565	718 3,322 882 109 2,298	175,060
	712,919	25,558	51,363 9,518 4,476 1,482	2,585 14,234 10,590 4,105	846,801
A. Enrolment	521,057	6,203	38,291 2,016 1,090 1,985	13,710 10,616 6,301 733	663,494
A. H	85,717	1,259	1,899 530 211 300	1,139	95,646
	113,860	2,031	4,694 576 211 580	1,124 2,165 668 178	129,206
	17,277	3 1,025	1 69 149 45 With 4(a)	386	19,676
	1. Ordinary Day Schools (a) Publicly controlled (b) Privately controlled	2. Technical and Vocational Schools (a) Dominion-subsidized day courses	(b) " subsidized evening and correspondence (c) Business Colleges, day courses (d) " evening "	4. Universities and Colleges 4. Universities and Colleges (a) Preparatory courses (b) University standard (c) Other courses, at university 5. Schools for blind and deaf	6. Indian Schools Total Enrolment

B. Expenditure

306,390 916,856 495,886 4,952,776 5,397,446 1,285,898 2,826,700 1,355,963 3,136,492 20,674,409 189,669 3,053,169 2,618,062 19,462,517 49,609,553 9,040,169 13,523,491 11,465,104 6,264,939 115,226,673	352,000 605,000 6,762,000 847,498 1,014,040 20,367,679 326,772 532,579 2,330,437	590,370 5,265,680 3,605,848 34,565,544 64,404,400 12,607,300 18,340,411 14,347,337 11,553,050 165,361,198
1,355,963 3,1 11,465,104 6,2	352,000 847,498 326,772	14,347,337 11,
2,826,700 13,523,491	132,000 3,142,000 1,646,000 501,000 256,000 342,514 6,939,697 7,336,009 1,394,965 1,336,968 17,386 78,552 415,392 385,268 397,252	18,340,411
1,285,898	501,000 1,394,965 385,268	12,607,300
5,397,446	1,646,000 7,336,009 415,392	64,404,400
4,952,778	3,142,000 6,939,697 78,552	34,565,544
495,886	132,000 342,514 17,386	3,605,848
916,856	19,000 109,000 74,589 1,081,399 722 105,256	5,265,680
306,390	19,000	590,370
1. Publicly controlled schools - i.e. 1(a), 2(a), (b), 3(a), (b) and 5 above (a) By Provincial Covernments (b) By ratepayers, etc.	ols - i.e.	Total Expenditure

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G. Further information on Ordinary Day Schools under Public Control (Item 1(a) above 1/)

	P.E.T.	N. S.	N. B.	Onepec	Ontario	Manitoba	Sask.	Alberta	B. C.	TOTAL
Enrolment: Number of boys	8,670	56,687	42,310	283,779	373,869	76,377	114,845	83,586	56,125	1,096,248
Number of girls Pupils in urban schools Pupils in rural schools	6,516	75,238	46,715		494,628 243,849	109,880	99,743	88,741	68,707	. 3. 1
Elementary grades Secondary grades Percent secondary of total	15,214	100,945	78,738 6,979 2 8.1		634,211 104,266 14.1	136,027 15,819 10.4	203,293 24,451 10.7	146,796 21,280 12.6	94,847 16,170 14,6	1 1 1
Attendance:	12,201	85,080	64,380	464,224	547,334	117,037	169,893	132,573	96,196 86.6	1,688,918
Tanchers: Male Female Percent male of total	135 482 21.9	296 3,152 8,6	267 2,394 10.0	3, 639 16,874 17.7	3,971 16,156 19.7	831 3,547 19.0	2,285 6,232 26.6	1,405 4,300 24.6	1,116 2,738 28,9	14,731 55,089 21.1
Accommodation: Classrooms in operation Average number pupils per room	615	3,191	2,441	30	√18,500 39	4,266 36	6,732	5,558	3,595	63,898

^{1/} Includes also 1(b) in Quebec and Alberta, and 2(a) in Ontarie.
5/ Estimated.
2/ The number of secondary grade pupils in ungraded schools is con

The number of secondary grade pupils in ungraded schools is computed on an age-progress basis as compared with graded schools. H 1

